

2002-03 District Status Report

Mount Holly School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Mount Holly High School is offering six programs of study in five occupational areas:

Agricultural Mechanics	Approved	
Family & Consumer Sciences Education	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	SouthArk Career Center
Natural Resources	Approved	
Welding	Approved Off Campus	SouthArk Career Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	11
Concentrators scoring above the 50th percentile on SAT 9	7
Percent of Concentrators above the 50th percentile	64%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	12	59%	67%
Environmental Resources	10	59%	60%
Forestry	2	57%	61%
Business/Marketing	32	82%	69%
Desktop Publishing I	17	80%	71%
Desktop Publishing II	15	85%	78%

Family and Consumer Sciences	17	85%	68%
Family Dynamics	8	81%	67%
Housing & Interior Design	2	92%	68%
Managing Resources	7	87%	73%
Number of students tested	61		
District average score	78%		
State average	68%		

District Rating: Significantly Above State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	21%
State average	28%

District Rating: Approaching State Average

Number of seniors enrolled in vocational education compared to number of completers	30%
State average	36%

District Rating: Approaching State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	3
Agricultural Mechanics	2
Cosmetology	1

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	12
Concentrators Graduated	12
Percent Graduated	100%
State Average	92%

District Rating: Significantly Above State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	1
Completers surveyed for follow-up	1
Completers in postsecondary education/workforce/military	1
Percentage of positive placement	100%
State Average	94%

District Rating: Significantly Above State Average

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